



Università
per Stranieri
di Perugia

AMBASCIATRICE DELL'ITALIA NEL MONDO

ITAL 402D Advanced Italian II

Course name at Università per Stranieri: B2.2 - Level B2 (CEFR)

Credits: 4

Contact Hours at Università per Stranieri: 72

Contact Hours at the Umbra Institute:

Prerequisites: Four to five semesters of college level Italian or Placement test

Università per Stranieri Faculty: TBD

Umbra Faculty Mentor: TBD

Course Type: Course taught entirely in Italian

Introduction

This syllabus outlines one of the four courses which are part of the Full-Immersion Italian Semester Program. The program consists of four month-long courses, such as this one, each awarding 4 credits for a total of 16 semester credits.

The program is designed for students who want to focus exclusively on Italian language and culture through full-time study at the Università per Stranieri di Perugia, for a semester or more. Participants are immersed in an international environment with university students from all over the world whose primary goal is to become fluent in Italian. This program is intensive and widely recognized as one of the best ways to become fluent in Italian and to fully appreciate everyday life in Italy. Coursework is supplemented by a wide variety of extra- and co-curricular activities offered both by Umbra and the Università per Stranieri.

Students are required to follow classes at the Università per Stranieri and the mandatory weekly recitation sessions at the Umbra Institute. Additionally, students will have the option to attend weekly tutoring sessions as needed.

Structure

At the end of each one-month course, students are assessed and take an examination to advance to the next course in the progression. Example: Students that begin at level B2.2 (ITAL 402) will, at the end of one month, advance to level B2.3 (ITAL 403). In some cases a student may be required to continue at the same level if they have not achieved sufficient proficiency to pass to the next level.

Course Description

This is a 4-week-long intensive advanced Italian course offered by the Umbra Institute in cooperation with the Università per Stranieri di Perugia (UniStraPG). Students with four to five semesters of college Italian language instruction might test into the second module of the B2

advanced level (based on the Common European Framework for Languages – CEFR). Weekly recitation sessions and tutorial hours (upon request) at Umbra supplement traditional in-class language instruction conducted at the Università per Stranieri and assure students are prepared for Italian-style university examinations.

The program teaches Italian through student life experiences in Italy and around the world: free time, personal tastes and interests, hobbies, daily life, social life, relationships, shopping habits, eating preferences, describing oneself and others, talking about one's past, talking about current events. This course places a special focus on teaching the basics about Italy (its culture, its cities, and its territory), as well as Italian traditions and habits. Vocabulary will focus on social situations likely to be encountered, work and professional environments, habits, and social and moral norms.

Course Objectives

By the end of the B2 level, students can understand standard speech spoken at a normal rate and follow even complex lines of argument, provided the topic is reasonably familiar. They can understand the essentials of college lectures and most TV news and current affairs programs and can understand most films (if in standard Italian). At this level, students can understand articles and reports concerned with contemporary problems and they should be able to read contemporary literary prose. Students will notice that during this level they will begin to be able to account for and sustain their opinions in discussion by providing relevant explanations, arguments, and comments. They will start to take an active part in informal discussion in familiar contexts, commenting, putting their point of view clearly, evaluating alternative proposals and making and responding to hypotheses. They will be able to hold their own effectively in social discourse and understand in detail what is said to them in the standard spoken language. Regular interaction with native speakers now becomes quite possible without imposing strain on either party.

Course Materials

Course textbooks and readings for all levels are determined by UniStrPG Instructors. Bookshops, such as Libreria Grimana (opposite Palazzo Gallenga) or Libreria Feltrinelli (along Corso Vannucci) stock the standard textbooks prescribed for the courses.

Weekly Course Structure

Language Class (at UniStrPG):	12 hours
Skills Development Lab (at UniStrPG):	4 hours
Pronunciation & Spelling (at UniStrPG):	2 hours
Assessment Review with Umbra Professors (at Umbra)	1 hour
Tutoring Hours available upon request (at Umbra)	0-2 hours

Assessment

Examinations at each level at the Università per Stranieri:	85%
Attendance, Assessments, and Participation at Recitation and Tutoring Sessions:	15%

Students are assisted by Umbra instructors, who offer mandatory weekly recitation classes, optional tutoring and office hours. Umbra instructors are also responsible for assessing the performance of students throughout the learning experience and prepare specific exams to determine students' final grades. At the end of the month, students are also required to take exams for each course they follow at the Università. Grades given by Università professors will then be considered in the final assessment of the students.

Upon request and at the discretion of Umbra professors, students can be granted a number of tutoring sessions, be divided into small groups according to their Stranieri level (typically

anywhere from A1 to C1) and meet an Umbra Italian professor once a week for up to two hours of tutorial class. The weekly tutorial with Umbra instructors is meant to be an in-depth review of the language activities of the Università and an organizational session as well. Students will cover grammatical and conversational topics and prepare their exams at the Institute.

The Weekly Recitation and Tutoring Sessions at Umbra

Recitation Sessions

Recitation sessions are a weekly moment of consultation, where students are invited to speak about their experience, ask questions and/or report possible problems. Umbra professors will provide each week the necessary learning materials and may ask students to organize a weekly update of their Stranieri activities. Students might also be given regularly assigned exercises, including short essays, and are expected to complete all assignments on time.

Recitation sessions are scheduled in a convenient slot of time, depending on the students' Stranieri schedule. For this reason, times and places of the meetings will be decided after the official start at the Stranieri. Students are informed at the beginning of the semester about the meetings and the Umbra professor responsible for their group.

Tutorials

For some students the full-immersion experience can be overwhelming, while others, particularly at the beginner level, may find it difficult to follow fully classes taught entirely in Italian. The Umbra Institute provides each student with the possibility of a weekly tutorial and special office hours for additional assistance when needed. Umbra instructors are experts in the fields of teaching Italian and assessing language acquisition. Their role is to guide, assist and assess the performance of students throughout the learning process.

Attendance Policy

At the Università per Stranieri, students are required to attend at least 70% of the total amount of hours scheduled for each course in order to be eligible to take their final exams.

In addition, Umbra has its own attendance policy for Assessment Review and Tutoring sessions: since students are attending these sessions only once a week, no absences are allowed. Only in the case of serious medical justification or a true emergency will absences be excused (and a note confirming the medical necessity or emergency is required); otherwise, they might result in a lower final grade.

Classroom Policy

Students are expected to follow the policy of the Institute and demonstrate the appropriate respect for the historical premises that the school occupies. Please note that cell phones must be set on silent mode before the beginning of each class. Computers and other electronic devices cannot be used during class lectures and discussions, unless specified otherwise by the instructor or if there has been a specific academic accommodation.

Main Grammatical Structures Covered in this Level

FUNZIONI	STRUTTURE	LESSICO
Chiedere di esprimere ed esprimere opinioni	<i>Trovo che</i> + congiuntivo passato Congiuntivo passato, imperfetto, trapassato	Lessico relativo a temi di attualità Lessico relativo a situazioni conflittuali e comportamenti in contesti sociali Lessico relativo a emozioni e stati d'animo Lessico relativo a speranze, attese, timori e volontà
Ricredersi su qualcosa e su qualcuno	Condizionale composto per esprimere futuro nel passato	
Esprimere sorpresa e incredulità	<i>Sono sorpreso che</i> + congiuntivo <i>Scherzi? / Stai scherzando?</i>	
Esprimere accordo anche attenuato o con riserve	<i>Sono d'accordo / Non sono d'accordo</i>	
Esprimere disaccordo anche totale	<i>Io piuttosto credo che</i> + congiuntivo	
Esprimere indifferenza	<i>Potrebbe essere / può darsi</i> <i>Non è sicuro che</i> + congiuntivo <i>Lascia perdere / stare</i> <i>È assurdo / ridicolo / impensabile</i>	
Esprimere emozioni e stati d'animo	<i>Mi dispiace che</i> + congiuntivo <i>È un peccato che</i> + congiuntivo <i>È bello/triste che</i> + congiuntivo	
Esprimere attese, speranze, timori, volontà, desideri	Concordanza modi e tempi verbali	
Esprimere certezza, incertezza, dubbio	<i>Non ho dubbi</i> <i>Non avevo dubbi</i> Che + congiuntivo presente, passato, imperfetto	
Esprimere ipotesi	Periodo ipotetico della possibilità e dell'impossibilità	

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